CURRICULUM VITAE

Sheretta T. Butler-Barnes, PhD

Professor · Brown School of Social Work
Washington University in St. Louis
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Education

MS, Meharry Medical College, (Expected 2027), Biomedical Data Science, School of Applied Computational Sciences.
Concentration: Population Health Informatics

National Science Foundation (NSF), 2012. Postdoctoral Research Fellow, University of Michigan, School of Education, Combined Program in Education and Psychology, Center for the Study of Black Youth in Context.

PhD, Wayne State University, 2007. Developmental Psychology
Dissertation Title: Behavior and Emotions on Cognitive Performance of African American Head Start Preschoolers: A Longitudinal Investigation.
Minor: Quantitative Statistics

MA, Wayne State University, 2004.
Major: Psychology
Thesis Title: Parent and Peer Correlates of Academic Achievement Among African American Youth.

BS, Michigan State University, 2001.
Major: Psychology
Psi Chi National Honors Society

Academic Positions

Dean's Distinguished Professorial Scholar, Washington University in St. Louis, Brown School of Social Work, (2023-present).

Inaugural Sojourner Truth Social & Racial Justice Visiting Professor, Rutgers University, School of Social Work, (2023-2024).

Professor, Washington University in St. Louis, Brown School of Social Work, St. Louis, MO (2023-Present).

Affiliated Faculty, Washington University in St. Louis, Division of Computational and Data Sciences, St. Louis, MO (2018 - Present)

Associate Professor, Washington University in St. Louis, Brown School of Social Work, St. Louis, MO (with tenure) (2018-Present).

Affiliated Faculty, Washington University in St. Louis, African and African American Studies, St. Louis, MO (2016 - Present)

Affiliated Faculty, Washington University in St. Louis, Interdisciplinary Program in Urban Studies and Center on Urban Research and Public Policy, St. Louis, MO (2015 - Present).

Assistant Professor, Washington University in St. Louis, Brown School of Social Work, St. Louis, MO (2012 - 2018).

NSF Postdoctoral Fellow, University of Michigan, Ann Arbor, MI (2010 - 2012).

Research Associate, High Scope Educational Research Foundation, Ypsilanti, MI (2007 – 2009)

Graduate Research Assistant, Pediatric Prevention Research Center, Wayne State University School of Medicine, Detroit, MI (2004 - 2007).

Graduate Research Assistant, North Carolina State University, Psychology in the Public Interest, Raleigh, NC (2003 - 2007).

Graduate Research Assistant, Wayne State University, Psychology, Child and Family Study Group, Detroit, MI (2001 - 2004).

Graduate Research Assistant, Michigan State University, Educational and Urban Studies, The David Walker Research Institute, East Lansing, MI (2002).

Undergraduate Research Assistant, Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program, Michigan State University, Psychology, East Lansing, MI (2000).

PROFESSIONAL DEVELOPMENT

University of Michigan, ICPSR Summer Program in Quantitative Methods, Applied Methods for Studying Structural Racism, Sexism, and Other Systems of Oppression: Data, Measurement, and Modeling, (July 2025).

Columbia University Mailman School of Public Health, Epigenetics Boot Camp (Virtual). Two-day intensive training focused on planning and analyzing DNA methylation studies in human populations. Covered topics included epigenetic principles, study design, sample processing, and analysis using the Illumina Infinium MethylationEPIC platform. Emphasized hands-on experience with RStudio Cloud for data handling and analysis, (July 2024).

GRANTS

Funded

Lead Investigator, "Understanding Family Wellbeing after a Tornado: A Community-Based Participatory Study in St. Louis" , **Washington University in St. Louis, Brown School of Social Work**, $3,000 (Co-PI: Jewel Stafford). (Departmental Funds).

Co-Investigator, "The role of body-brain integration in mitigating race-related stress during parent-teen conversations." **University of South Carolina, Racial Justice and Equity Research Fund**, $15,000 (PI: Caitlin Hudac). (Jan 1, 2024 - Dec 31, 2024).

Co-Investigator, "Linking Quantum Sensing Technologies across Disciplines: A Convergent Quantum Sciences and Engineering Graduate Training Program." **National Science Foundation (NSF),** $2,998,446 (July 1, 2022 - June 30, 2027). (**PI**: S. Hayes)

Principal Investigator, Leath, S., (Co-PI), & Cheeks, B. (Co-PI), "Collaborative Research: Black Parents' Racial Socialization Competencies and Youth Outcomes in Response to Racial Violence: A Mixed-Methods Approach." **National Science Foundation (NSF)**, $697,914 (Sept 1, 2021 - May 1, 2024).

Principal Investigator, Butler-Barnes, S. T., "Antiracism in Research Lecture Series." **Center for the Study of Race, Ethnicity, & Equity**, (November 1, 2021 - June 1, 2022). $1,000.

Co-Investigator, 1OT2HD107557-01, Assessing Test Strategies for Safe Return to K-12 Schools in an Underserved Population. **National Institutes of Health/National Institute of Child Health and Human Development**, $4,000,000. (4/15/2021- 4/14/2023). (**PI**: J. Newland).

Principal Investigator & Markson, L. (Co-PI), "What Black and White parents say about race: An integrative approach to studying racial socialization," **WUSTL Office of the Vice-Chancellor for Research**, $37,900.00. (Sept 1, 2020 - Sept 1, 2022).

Principal Investigator. "What's Going On?", Resilience, Resistance, and Centering the Voices of Black Adolescents during the COVID-19 Pandemic. (March 2020 - June 2021). **WUSTL Brown School Internal Grant**, $4,000.

Multiple Investigators, (Ballard, E., Bakhshi, P., Hovmand, P., & Butler-Barnes, S.T.), "Strengthening Schools Accountability Mechanisms through Participation: Addressing Education Quality and Equity in Afghanistan and Pakistan," **Economic and Social Research Council**, $921,369.00. (January 1, 2018 - December 31, 2021). (**PI**: J-F. Trani).

Co-Investigator, "Race- Gender Trajectories in Engineering: The Role of Social Control Across Neighborhood and School Contexts. **National Science Foundation (NSF)**, $99,985.00. (June 1, 2018 - May 31, 2020). (**PI**: O. Johnson).

Grants Under Review

Principal Investigator, "Data in Our Hands: A Culturally Grounded Citizen Science Model for Informal STEM Learning among Families" , **National Science Foundation, AISL**, $722,524.00. (under review).

Principal Investigator, "Risk, Resilience, and Substance Use in Adolescent Girls: An Integrated Trajectory and Machine Learning Approach Using the ABCD Study." **National Institutes of Health, NIDA,** $1,943,750.00. (**Co-PI**: S. Leath) (under review)

RESEARCH

BOOK CHAPTERS

**Denotes student author*

Butler-Barnes, S. T. (in press). "*It should not be that radical": Dismantling White epistemologies and creating space for Black girlhood.* In T. Sturdivant & A. Caldera (Eds*.),* Black Women who Study Black Girls. Peter Lang Publishing.

McCoy, W. N., Leath, S., Seward, M. D., Mims, L. C., & **Butler-Barnes, S. T**. (2024). *Informal STEM counterspaces for Black girls and critical race feminism: A meta-ethnographic review*. In *The Urban Education Sourcebook on Instruction and Supervision*. Duke Center for Child & Family Policy

Butler-Barnes, S. T. (2023). I'm That Girl: Promoting Resilience and Reclaiming Black Girl

Voice. In S. T. Carter & L. P. Stevenson (Eds.), *Identity as Resilience in Minoritized Communities*. Springer. https://doi.org/10.1007/978-3-031-38977-1_5

Jonson-Reid, M., & **Butler-Barnes, S. T**. (2021). *Education Policy*. Encyclopedia of Social Work Online. Oxford University Press.

Butler-Barnes, S. T., Allen, P.*, Williams, M.*, & Jackson, A.* (2020). *Stereotypes of African Americans*. In J. T. Nadler & E. C. Voyles (Eds.), Stereotypes: The incidence and impacts of bias. ABC-CLIO.

Butler-Barnes, S. T. (2015). *Racial Pride*. Encyclopedia of Adolescence (pp. 1-9). New York: Springer.

Butler-Barnes, S. T., Hurd, N., & Zimmerman, M. (2013). *Flint adolescent study: A longitudinal examination of social support and academic motivational beliefs of African American Adolescents*. In C. Camp Yeakey, V. Sanders Thompson, & A. Wells (Eds.), Urban ills: Post-recession complexities of urban living in global contexts (pp. 133-152). Lanham, MD: Lexington Books, Inc.

Butler-Barnes, S. T., Li, X., & Janisse, H. (2011). *Standardized Assessment: Developmental Challenges of Preschoolers and Socio-Emotional functioning*. Progress in Education (vol. 19, pp. 197-218).

JOURNAL ARTICLES

**Denotes student author*
***Denotes high school student author*

Banerjee, M., Leath, S., **Butler-Barnes, S. T.,** & Onuoha, A. (in press). Community Violence and Racial Discrimination as Systemic Trauma: Associations with Mental Health among Black College Women. *Journal of Community Psychology.*

Butler-Barnes, S. T. (n.d.). Expert commentary featured in "How Weathering Impacts Black Women's Health," by Fajr Eutsey. *Black Health Matters*. https://blackhealthmatters.com/how-weathering-impacts-black-womens-health/

Smith, I., **Butler-Barnes, S. T.,** & Peoples, J. (2026). Afrofuturist AI: Leveraging NLP to Analyze and Amplify Black Voices in STEM. *Journal of Black Excellence in Engineering, Science, & Technology, III (Special),* 34-50. https://doi.org/10.65465/MBID9500

Butler-Barnes, S. T., Debreaux, M., & *Smith, I. (2026). Weathering the Storm: Coping Self-Efficacy, Racial Trauma, and Dysphoria among Black Women Facing Racial Stress. *Women's Health*, 22, https://doi.org/10.1177/17455057261442095

*Sargent, E., Debreaux, M., **Butler-Barnes, S. T**., *Smith, I., & Peoples, J. (2026). Strength Amid Strain: Coping, Racism, and Racial Socialization Stress in Black Caregivers. *Behavioral Sciences*, *16*(3), 326. https://doi.org/10.3390/bs16030326

Butler-Barnes, S. T., Leath, S., Cheeks, B. L., Peoples, J., *Smith, I., *Sargent, E., *Arthur, S., & *Johnson, K. (2025). Navigating Racial Stress: How Black Mothers' and Fathers' Trauma Shapes Confidence in Talking About Racism. *Journal of Black Psychology*, *0*(0). https://doi.org/10.1177/00957984251385706

*Peoples, J. E., Montemayor, B., Tuda, D. *et al.* Methodological Challenges and Insights in Research on Racial Discrimination and Substance Use Among Black College Students: A Scoping Review. *J. Racial and Ethnic Health Disparities* (2025). https://doi.org/10.1007/s40615-025-02491-w

Leath, S., Bryant, L., Johnson, K., Pitts, J. B., Omole, T., & **Butler-Barnes, S. T**. (2025). An Intergenerational Exploration of Discipline, Attachment, and Black Mother–Daughter Relationships Across the Lifespan. *Behavioral Sciences*, *15*(7), 887. https://doi.org/10.3390/bs15070887

*Varner, F. A., Lamb, S. J., Tse, H. W., Charles, A. R., Smith, N. A., & **Butler-Barnes, S. T.** (2025). School Climate and Black Adolescents' Psychological Functioning: The Roles of Parental Self-Efficacy and Parenting Practices. *Behavioral Sciences*, *15*(7), 933. https://doi.org/10.3390/bs15070933

*Smith, I., & **Butler-Barnes, S. T**. (2025). Emotional Responses to Racial Violence: Analyzing Sentiments and Emotions

Among Black Women in Missouri. *Information*, *16*(7), 598. https://doi.org/10.3390/info16070598

*Smith, I., *Sargent, E., *Peoples, J., Leath, S., & **Butler-Barnes, S. T.** (in press). "Uncovering Responses": A Sentiment Analysis Approach to Racial Violence among Black Parents in Missouri. *Sage Open*.

Leath, S., Johnson, K., Regis, D. R., Onuoha, A. C., & **Butler-Barnes, S**. (2025). Gendered Racial Identity, Positive Health Practices, and Mental Health Among Black Adult Women. *Emerging Adulthood*, *0*(0). https://doi.org/10.1177/21676968251315202

Leath, S., Mims, L., & **Butler-Barnes, S.** (2024). Addressing Anti-Blackness in Education Through Psychological Approaches to Racial and Radical Healing. Current Directions in Psychological Science, 0(0). https://doi.org/10.1177/09637214241283182

Boyd, D. T., Quinn, C. R., Durkee, M. I., Williams, E. G., Constant, A., Washington, D., **Butler-Barnes, S. T**., & Ewing, A. P. (2024). Perceived Discrimination, mental health help-seeking attitudes, and suicide ideation, planning, and attempts among Black young adults. *BMC Public Health* **24**, 2019, https://doi.org/10.1186/s12889-024-19519-1

Buchanan, C. M., Romer, D., Wray-Lake, L., & **Butler-Barnes, S. T**. (2023). Adolescent storm and stress: a 21st century evaluation. Front. Psychol. 14:1257641, doi: 10.3389/fpsyg.2023.1257641

Burnett, M., Cooper, S., **Butler-Barnes, S. T**., & McCoy, W. (2023). Gendered-racial stereotype endorsement: A theoretical review and implications for Black girls' STEM identity and persistence. *Journal of African American Women and Girls in Education.* doi:10.21423/jaawge-v2i3a137.

Butler-Barnes, S. T. (2023) "What's going on?" Racism, COVID-19, and centering the voices of Black youth. *American Journal of Community Psychology*. https://doi.org/10.1002/ajcp.12646

Butler-Barnes, S. T., & Martin, P. (2023). Put it in God's Hands: Understanding the complexities of religiosity and spirituality in the lives of Black youth. *Child Development Perspectives*. https://doi.org/10.1111/cdep.12474

Butler-Barnes, S. T., Evans, K. A., Leath, S., Burnett, M., & Inniss-Thompson, M. N. (2023). Creating Black Girl Space in St. Louis: Revisiting and Reclaiming Black Girl Voice in the Classroom. *Peabody Journal of Education*, *98*(2), 165–184. https://doi.org/10.1080/0161956X.2023.2191565

Peoples, J. E., **Butler-Barnes, S. T**., Stafford, J. D., Williams, S. L., & Smith, I. (2023). Exploring the association between mental health climate and depression: the protective role of positive mental health and sense of belonging among Black college students. *Journal of American College Health*, *72*(9), 3286–3296. https://doi.org/10.1080/07448481.2022.2155466

Hong, J. S., Lee, J. M., Rivas-Koehl, M., **Butler-Barnes, S. T**., Delara, E., & Voisin, D. R. (2023). Correlates of perceived school safety among Black adolescents in Chicago: Are there sexual orientation differences? *Clinical Social Work Journal*. https://doi.org/10.1007/s10615-022-00854-y

Inniss-Thompson, M., **Butler-Barnes, S. T**., Taaffe, C., & Elliot, T. (in press). "What Serves You": Charting Black girls' spaces for wellness through spirituality, resistance, and homeplace. *Journal of African American Women and Girls in Education*. doi:10.21423/jaawge-v2i2a113.

Leath, S., **Butler-Barnes, S. T**., & Haynes-Thoby, L. (2022). "They just keep coming": Exploring how racialized violence informs grief and resistance among Black mothers. *Journal of Child and Family Studies*. https://doi.org/10.1007/s10826-022-02421-y

Hayes, S., Malone, S., Bonty, B., Mueller, N., Reyes, S. A., Evans, C., Wilcher-Roberts, M., Watterson, T., Akuse, S., Shelley, J., Yuan, G., Lackey, I., Prater, J., Montgomery, B., Williams, C., **Butler-Barnes, S. T**., Caburnay, C., Dougherty, N., Lu, E., Lai, A.,

Neidich, J., Fritz, S., & Newland, J. (2022). Assessing COVID-19 testing strategies in K-12 schools in underserved populations: study protocol for a cluster-randomized trial. *BMC Public Health.* https://doi.org/10.1186/s12889-022-13577-z

Leath, S., Ball, P., Mims, L., **Butler-Barnes, S**., & Quiles, T. (2022). "They Need to Hear Our Voices": A Multidimensional Framework of Black College Women's Sociopolitical Development and Activism. Journal of Black Psychology, 48(3-4), 392-427. https://doi.org/10.1177/00957984211016943

Butler-Barnes, S. T., Leath, S., Inniss-Thompson, M. N., Allen, P. C., D'Almeida, M. E. D. A., & Boyd, D. T. (2022). Racial and gender discrimination by teachers: Risks for Black girls' depressive symptomatology and suicidal ideation. *Cultural Diversity & Ethnic Minority Psychology, 28*(4), 469–482. https://doi.org/10.1037/cdp0000538

Cooper, S., Burnett, M., Golden, A., **Butler-Barnes, S. T**., & Inniss-Thompson, M. (2022). School discrimination, discipline inequities, and the adjustment of Black adolescent boys and girls. *Journal of Research on Adolescence*, 32(1), 170-190, https://doi.org/10.1111/jora.12716

Allen, P. C.*, **Butler-Barnes, S. T**., Robinson, H.*, & Jackson, A.* (2022). Simply put, I'm tired: Efficacy to combat racism among African American adolescent boys and girls. *Journal of Child and Family Studies*, 31, 365-376, https://doi.org/10.1007/s10826-021-02190-0

Rogers, L. O., & **Butler-Barnes, S. T**. (2022). "[E]ven though we don't have everything…we build our own thing": Exploring Black Girl Space. *Journal of Research on Adolescence*, 32(1), 49-68, https://doi.org/10.1111/jora.12697

Leath, S., Jones, M., & **Butler-Barnes, S. T**. (2021). An examination of ACEs, the internalization of the Superwoman schema, and mental health outcomes among socioeconomically diverse Black women. *Journal of Trauma & Dissociation*. 10.1080/15299732.2021.1989113

Leath, S., Pfister, T., Ball, P., **Butler-Barnes, S. T**., & Evans, K. (2021). A qualitative exploration of school racial diversity, friendship choices, and Black women's identity-based experiences in high school. *Journal of School Psychology*, 89, 34-50. https://doi.org/10.1016/j.jsp.2021.09.006

Butler-Barnes, S. T., Cheeks, B., Barnes, D. L.*, et al. (2021). STEM Pipeline: Mathematics Beliefs, Attitudes, and Opportunities of Racial/Ethnic Minority Girls. *Journal for STEM Education Research, 4, 301-328*. https://doi.org/10.1007/s41979-021-00059-x

Ibrahim, H., Barnes, D. L.*, **Butler-Barnes, S. T**., & Johnson, O. (2021). Impact of In-School Suspension on Black Girls' Math Course-Taking in High School. *Social Sciences*, *10*(7), 272. https://doi.org/10.3390/socsci10070272

Martin, P. P., **Butler-Barnes, S. T**., & Hope, M. O. (2021). Sitting in the Pews: Theological Beliefs and Racial Identity among African American adolescents. *Youth and Society*. doi:10.1177/0044118X211046638

Rogers, L. O., **Butler-Barnes, S. T**., Sahaguian, L., Padilla, D., & Minor, I. (2021). #BlackGirlMagic: A mixed-method analysis of media as a socializing agent of Black adolescent girls' identities. *Journal of Social Issues*. 77, 1282-1304. doi:10.1111/josi.12843

Leath, S., **Butler-Barnes, S. T**., Jones, M., & Ball, P. J. (2021). Linked fate among underrepresented groups: Investigating the relationships between Black college students' perceptions of institutional diversity climate and mental health. *Journal of American College Health*. doi:10.1080/07448481.2021.1924724

Butler-Barnes, S. T., Lea, C., Leath, S., Barnes, D.*, Ibrahim, H., & Rogers, O. (2021) Visible or Invisible? Black girl racialized-gendered experiences in a mathematics classroom. *Journal of African American Women and Girls in Education*, 1(2), 2659, https://doi.org/10.21423/jaawge-v1i2a85

Hong, J. S., Choi, M. J., Kim, I., **Butler-Barnes, S. T**., Mountain, S., & Voisin, D. R. (2021). Identifying protective buffers of the association between peer victimization and internalizing symptoms among African American adolescents in Chicago's Southside. *Journal of Mental Health*. https://doi.org/10.1007/s12310-021-09433-x

Leath, S., **Butler-Barnes, S. T**., Ross, R., & Lee-Nelson, Z. (2021). "What happens if they come for you?": Black college women's narrative reflections regarding their mothers' racial socialization on racial discrimination. *Psychology of Women Quarterly*, 45(2), 194- 211, doi:10.1177/0361684320979679 – **Won Georgia Babladelis Best Psychology of** Women Quarterly Paper Award

Jackson, A. N.*, **Butler-Barnes, S. T.,** Stafford, J. D.*, Robinson, H.*, & Allen, P. C.* (2020). "Can I Live": Black American Adolescent Boys' Reports of Police Abuse and the Role of Religiosity on Mental Health. *Int J Environ Res Public Health.* 2020;17(12):E4330. doi:10.3390/ijerph17124330

Butler-Barnes, S. T., & Inniss-Thompson, M. N.* (2020). "My Teacher Doesn't Like Me": Perceptions of Teacher Discrimination and School Discipline among African-American and Caribbean Black Adolescent Girls. *Educ.Sci., 10,* 44. https://doi.org/10.3390/educsci10020044

Butler-Barnes, S. T., Lea, C. H., Leath, S. *et* al. (2019). Voluntary Interdistrict Choice Program: Examining Black Girls' Experiences at a Predominately White School. *Urban Rev* 51, 149-176. https://doi.org/10.1007/s11256-018-0464-y

Butler-Barnes, S. T., Richardson, B. L.*, Chavous, T. M., & Zhu, J. (2019). The Importance of Racial Socialization: School-Based Racial Discrimination and Racial Identity Among African American Adolescent Boys and Girls. *Journal of Research on Adolescence, 29(2), 432-448.* doi:10.1111/jora.12383

Butler-Barnes, S. T., Leath, S.*, Williams, A., Byrd, C., Carter, R., & Chavous, T. M. (2018). Promoting Resilience Among African American Girls: Racial Identity as a Protective Factor.

Child Development, 89(6), e552-e571. https://api.elsevier.com/content/abstract/scopus_id/85034582556

Cunningham-Williams, R. M., Jones, B. D., **Butler-Barnes, S. T**., Wells, A. A., Williams Woodson, S. L., Johnson, S. D., & Pilar, M. R. (2018). Stress, stressors, and substance use: Differential risk for hookah use among African American college students. *Journal of Ethnicity in Substance Abuse*. https://api.elsevier.com/content/abstract/scopus_id/85055483036

Butler-Barnes, S. T., Martin, P. P., Hope, E. C., Copeland-Linder, N., & Lawrence Scott, M.* (2018). Religiosity and Coping: Racial Stigma and Psychological Well-Being among African American Girls. *Journal of Religion and Health*, 57(5), 1980-1995. https://api.elsevier.com/content/abstract/scopus_id/85047892965

Carter, R., Mustafaa, F. N., Leath, S., & **Butler-Barnes, S. T.** (2018). Teachers' academic and behavioral expectations and girls' pubertal development: Does the classroom learning environment matter? *Social Psychology of Education*, 21(4), 973-1000. https://api.elsevier.com/content/abstract/scopus_id/85047416156

Boyd, D., Lea, C. H., Gilbert, K. L., & **Butler-Barnes, S. T.** (2018). Sexual health conversations: Predicting the

odds of HIV testing among black youth and young adults. *Children and Youth Services Review*, 90, 134-140. https://api.elsevier.com/content/abstract/scopus_id/85054318989

Butler-Barnes, S. T., Martin, P. P., Copeland-Linder, N., Seaton, E. K., Matusko, N., Caldwell, C. H., & Jackson, J. S. (2018). The Protective Role of Religious Involvement in African American and Caribbean Black Adolescents' Experiences of Racial Discrimination. *Youth and Society*, 50(5), 659-687. https://api.elsevier.com/content/abstract/scopus_id/85030610927

Murry, V. M., **Butler-Barnes, S. T**., Mayo-Gamble, T. L., & Inniss-Thompson, M. N. (2018). Excavating New Constructs for Family Stress Theories in the Context of Everyday Life Experiences of Black American Families. *Journal of Family Theory and Review*, 10(2), 384-405. https://api.elsevier.com/content/abstract/scopus_id/85046162383

Varner, F. A., Hou, Y., Hodzic, T., Hurd, N. M., **Butler-Barnes, S. T**., & Rowley, S. J. (2018). Racial discrimination experiences and African American youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. *Cultural Diversity and Ethnic Minority Psychology*, 24(2), 173-186. doi:10.1037/cdp0000180

Butler-Barnes, S. T., Cook, S., Leath, S., & Caldwell, C. (2018). Teacher-Based Racial Discrimination: The Role of Racial Pride and Religiosity Among African American and Caribbean Black Adolescents. *Race and Social Problems*, 10(1), 30-41. https://api.elsevier.com/content/abstract/scopus_id/85041589343

Butler-Barnes, S. T., Martin, P. P., & Boyd, D. T. (2017). African American adolescents' psychological well-being: The impact of parents' religious socialization on adolescents' religiosity. *Race and Social Problems*, 9(2), 115-126.

Varner, F., Hou, Y., Hodzic, T., Hurd, N., **Butler-Barnes, S. T**., & Rowley, S. (2017).

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Estrada-Martinez, L. M., Cantrell, C., Sewell, W., **Butler-Barnes, S. T**., & Cabrera-Nguyen, E. P. (2017). Adolescent Neighborhood Environments and Latino Intraethnic Disparities in Trajectories of Serious Violent Behaviors. *Hispanic Journal of Behavioral Sciences*, 39(4), 504-527. https://api.elsevier.com/content/abstract/scopus_id/85033474064

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Butler-Barnes, S. T., Varner, F., Williams, A., & Sellers, R. (2017). Academic Identity: A Longitudinal Investigation of African American Adolescents' Academic Persistence. *Journal of Black Psychology*, 43(7), 714-739. https://api.elsevier.com/content/abstract/scopus_id/85029710996

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Thompson, V. L. Sanders, **Butler-Barnes, S. T**., Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., & Williams, S. L. (2017). Factors associated with human papillomavirus vaccination status at U.S. Colleges and Universities. *Health and Social Work*, 42(1), e1-e7. https://doi.org/10.1093/hsw/hlw050

Patterson Silver Wolf, D. A., Perkins, J., Van Zile-Tamsen, C., & **Butler-Barnes, S. T**. (2016).

Impact of violence and relationship abuse on grades of American Indian/Alaska Native undergraduate college students. *Journal of Interpersonal Violence*, 0886260516639255.

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Butler-Barnes, S. T., Estrada-Martinez, L., Colin, R. J., & Jones, B. D. (2016). School and peer influences on the academic outcomes of African American adolescents. *Journal of Adolescence*, 44, 168-181.https://api.elsevier.com/content/abstract/scopus_id/84939558185

Wolf, P. S., David, A., **Butler-Barnes, S. T**., Zile-Tamsen, V., & others (2015). American Indian/Alaskan Native College Dropout: Recommendations for Increasing Retention and Graduation. Washington University *Journal of American Indian & Alaska Native Health*, 1(1), 1-17. doi: 10.7936/K7T43RGK

Janisse, H. C., Bhavnagri, N., Li, X., Stanton, B., Johns, S., & **Butler-Barnes, S. T**. (2014). Classroom Computers and Social Interaction among Low-Income Preschool Children. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 17(3), 16-34.

Butler-Barnes, S. T., Chavous, T. M., Hurd, N., & Varner, F. (2013). African American adolescents' academic persistence: a strengths-based approach. *Journal of Youth and Adolescence*, 42(9),1443-58. https://doi.org/10.1007/s10964-013-9962-0

Hurd, N. M., Sellers, R. M., Cogburn, C. D., **Butler-Barnes, S. T., &** Zimmerman, M. A. (2013). Racial identity and depressive symptoms among Black emerging adults: the moderating effects of neighborhood racial composition. *Developmental Psychology*, 49(5), 938-50. https://doi.org/10.1037/a0028826

Butler-Barnes, S. T., Williams, T. T., & Chavous, T. M. (2012). Racial pride and religiosity among African American boys: implications for academic motivation and achievement. *Journal of Youth and Adolescence*, 41(4), 486-98. https://doi.org/10.1007/s10964-011-9675-1

Butler-Barnes, S. T., Chavous, T. M., & Zimmerman, M. A. (2011). Exposure to violence and achievement motivation beliefs: Moderating roles of cultural-ecological factors. *Race and Social Problems*, 3(2), 75-91. https://doi.org/10.1007/s12552-011-9044-4

Martin, P., Leach, M., Bowles, T., Manesh, A., Adkins, L., & **Butler-Barnes, S. T**. (2009). Underachievement and success of African American males in school settings: Integrating critical race and ecological perspectives. *Journal of Minority Issues and Economic Development*, 48-71.

Fish, A., Li, X., McCarrick, K., **Butler-Barnes, S. T**., Stanton, B., Brumitt, G., Bhavnagri, N., Holtrop, T., & Partridge, T. (2008). Early childhood computer experience and cognitive development among urban low-income preschoolers. *Journal of Educational Computing Research*, 38(1), 97-113. https://doi.org/10.2190/EC.38.1.e

Martin, P., Mayes, E., Adkins, L., **Butler-Barnes, S. T**., & Robinson, S. (2008). From griots to rappers: Secular rap music as a religious socialization agent among African American adolescents. *Psych Discourse*, 42(6), 28-30.

Butler-Barnes, S. T., Martin, P. P., Dixon, S. J., Robinson, S. T. (2008).Theological Orientations within the African American Protestant Church and Their Relationship to Racial Identity. *African American Perspectives*.

McCarrick, K., Li, X., Fish, A. M., Holtrop, T., Bhavnagri, N. P., Stanton, B., **Butler-Barnes, S. T**., Brumitt, G. A., & Partridge, T. (2007). Parental involvement in young children's computer use and cognitive development. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 10(2), 67-82.

Papers Under Review

**Denotes student author*

Butler-Barnes, S. T., Leath, S., Quiles-Kwock, T., & Rogers, L. (under review). Growing Into Justice: Racial Socialization Competency Profiles and Black Community Activism among Black Girls. *Special Issue, "Reimagining Developmental Science Through the Lens of Black Girlhood", Developmental Psychology*.

Smith, I., **Butler-Barnes, S. T.,** Debreaux, M., *Sargent, E., & *Scott, J**.** (revise & resubmit). *Carrying it All: Racial Discrimination, Emotional Responses to Racial Violence, and Racial Trauma among Black Women*

Butler-Barnes, S. T., & Scott, J. (revise & resubmit). *What Black Women Already Know: Policy Implications of Racial Socialization, Racial Identity, Spiritual Practices, and Health-Sustaining Strategies*.

Bernard, D. L., Leath, S., Arthur, S., & **Butler-Barnes, S. T.** (revise & resubmit). *Racial Discrimination and Anxiety in Black Parent-Adolescent Dyads: Rumination as a Shared Family Vulnerability Factor*.

Butler-Barnes, S. T., *Thomas, A., Burnett, M., & Martin, P. P. (revise & resubmit). *Crowned with Confidence: Racial Discrimination, Racial Socialization, and Racial Destigmatization among Black Adolescent Girls.*

Scott, E., Gale, A., Leath, S., Cheeks, B., & **Butler-Barnes, S. T**. (revise & resubmit). *Reframing Resistance: Profiles of Navigating Racist Encounters and Activism among Black Boys*.

Butler-Barnes, S. T. (under review). Educational Censorship and Black Adolescent Development: A Critical Psychology Perspective. *Special Issue, "Critical Psychology for Critical Times: Psychology's Need to Shift Its Frame", Journal of Counseling Psychology.*

Debreaux, M., **Butler-Barnes, S. T**., Seaton, E., Martin, P. P., Leath, S., Tunzi, D., & *Doolin, M., S. (under review). *Christian Nationalism and Anticipated Costs of Addressing White privilege as Predictors of Prototypicality Threat and Opposition to Racial Reparative Policies among White Americans.*

In Preparation

**Denotes student author*

Butler-Barnes, S. T. (in preparation). *Being Known in Context: Teacher Familiarity, Program Setting, and Behavioral Functioning among African American Children in Head Start*.

Butler-Barnes, S. T. (in preparation). *Social Risk Profiles and Racial and Ethnic Disparities in Congestive Heart Failure.*

Butler-Barnes, S. T., Balls-Berry, J., & Streitz, M. (in preparation). *Social Connectedness and Dementia Severity in*

the Context of Social Determinants of Health.

Butler-Barnes, S. T. (in preparation). *Social Determinants of Health and Heart Disease Risk among Racially and Ethnically Diverse Adults.*

Butler-Barnes, S. T., & *Fuguet, B., (in preparation). *Race-Neutral Teaching in American Schools: Teacher and School Correlates of Colorblind Pedagogical Beliefs*.

OTHER PUBLICATIONS

**Denotes student author*

Butler-Barnes, S. T. (2017). *Who's Included and Who's Not? Viewing Representation in STEM from an Intersectional Lens* (38th ed., vol. 62).

Butler-Barnes, S. T. (2016). *America's Promise: The Harsh Reality of School Pathways to the Juvenile Justice System* [Review of the book, The School-to-prison pipeline: A Comprehensive Assessment, by C.A. Mallett] (16th ed., vol. 61). http://dx.doi.org/10.1037/a0040256

Jones, B. D.*, Cunningham-Williams, R. M., Williams, S.-L. L., Thompson, V. L., **Butler-Barnes, S. T**., & Wells, A. A. (2015). 234. *Hookah and Cigarette Smoking Among African American US College Students Ages 18-24: Implications for College Campus Risk Reduction and Health Promotion Efforts* (2nd ed., vol. 56, pp. S119-S120). Elsevier.

Green, R. L., Griffore, R., Phenice, L., Hall, R., Zerbinos, G., & **Butler-Barnes, S. T**. (2001). A progress report: school improvement in the Detroit public schools.

PRESENTATIONS

Debreaux, M., **& Butler-Barnes, S. T., (Co-Author).** Christian Nationalism and White Privilege Awareness as Predictors of Prototypicality Threat Among White Americans. (APA) Conference, Division 09, Society for the Psychological Study of Social Issues (SPSSI), Denver, CO.

Cheeks, B., Leath, S., & **Butler-Barnes, S. T. (Author & Presenter).** Roots and Resistance: How Black Families Navigate Racism & Raise Young Activists. (APA) Conference, Division 45, Society for the Psychological Study of Culture, Ethnicity, & Race, Ann Arbor, MI. (July 2025)

Butler-Barnes, S. T. (Author & Presenter**),** Evans, K., Leath, S. C., Inniss-Thompson, M., & Burnett, M. Creating Black Girl Space in St. Louis: Revisiting & Reclaiming Black Girl Voice in the Classroom. American Educational Research Association (AERA) Conference, Chicago, IL (April 2023).

Butler-Barnes, S. T. (Author & Presenter**),** Evans, K., Leath, S. C., Inniss-Thompson, M., & Burnett, M. Ain't I a Woman?: Revisiting and Reclaiming African American Girls' Racialized and Gendered Experiences within the classroom. *Vice-Presidential Section: St. Louis at the Crossroads of Race, Empire, and Place in Urban Education Reform in the United States*, American Educational Research Association (AERA) Conference, Chicago, IL (April 2023).

Butler-Barnes, S. T. (Author & Presenter**).** Beyond "Interventions": A Conversation about Partnership and Programming with/for Black Girls. Society for Research in Child Development (SRCD), Salt Lake City, UT (March 2023).

Rogers, L. O., & **Butler-Barnes, S. T. (**Author & Presenter**).** "[E]ven though we don't have everything…we build our own thing": Exploring Black Girl Space. American Educational Research Association (AERA) Conference, San Diego, CA (April 2022).

Butler-Barnes, S. T. (Author & Presenter**)**. COVID-19 and Racism: The Pivotal Role of Social Support in the Lives of Black Youth. Johns Hopkins Department of Psychiatry and Behavioral Sciences Research Conference, Baltimore, MD (March 2021).

Butler-Barnes, S. T. (Author & Presenter**)**, COVID-19 Stressors, Racism, and the Wellbeing of Black Youth. WUSTL, Department of Psychology, Clinical Science Seminar (April 2020).

Jones, N., Lee, H., Watson, R., & **Butler-Barnes** (moderator). Policing and Anti-Racism: Racial and Gender Disparities in Criminal Justice Experiences and Youth Development. Society for Research in Child Development, Zigler Pre-Conference (April 2021).

Rogers, O., **Butler-Barnes, S. T.,** & Sahaugian, L., (Author). #BlackGirlMagic: Examining Media as a Socializing Agent of Black Girls' Identities. Society for the Psychological Study of Social Issues (July 2020).

Butler-Barnes, S. T. (Author & Presenter**)**, Rogers, O. & Richardson, B. The Bidirectional Influences of Racial Socialization among Black Mother-Daughter Dyads. Society for the Psychological Study of Social Issues (July 2020).

Cooper, S. (Panelist), **Butler-Barnes, S. T**., (Panelist), Lopez, V. (Panelist), Carter, R. (Panelist), Belgrave, F.(Moderator), "Addressing Inequities among African American and Latinx girls: At the nexus of Research,

Prevention and Advocacy," Society for Research in Child Development, Baltimore, MD (March 2019).

Butler-Barnes, S. T. (Author & Presenter), Hope, M. O. (Author), Martin, P. P. (Author), "Shaping Race-Related Messages: The Important Role of Religious Socialization Messages and African American Families," Society for Research in Child Development, Baltimore, MD (March 2019).

Hope, M. O. (Author), **Butler-Barnes, S. T.** (Author & Presenter), Martin, P. P. (Author), "The Role of Religious Socialization in Racial Identity Beliefs: Examining Group Differences," Society for Research in Child Development, Baltimore, MD (March 2019).

Butler-Barnes, S. T. (Author & Presenter), APA Society for the Psychological Study of Culture, Ethnicity, and Race Research, "Raising Queens: The Important Role of Racial Socialization in the Lives of African American Adolescent Girls," American Psychological Association (APA) Division 45, Austin, TX (July 2018).

Carter, R., **Butler-Barnes, S. T.,** Cooper, S., Society for Research in Child Development Biennial Meeting, "African American girls' experiences within the school context: Implications for their psychological and educational well-being," Society for Research in Child Development, Austin, TX (April 2017).

Leath, S., Rowley, S., **Butler-Barnes, S. T**., American Educational Research Association Annual Meeting, "Resilience at the margins: Centering Black girls' and women's educational experiences within inequitable academic spaces," American Educational Research Association, Chicago, IL (April 2017).

Butler-Barnes, S. T., Lea, C. H., Colin, R., American Educational Research Association Annual Meeting, "Voluntary Interdistrict Choice Program: Examining Black girls' experiences at a predominately White School," American Educational Research Association, San Antonio, TX (April 2017).

Patterson Silver Wolf, D. A., Hudson, D. L., **Butler-Barnes, S. T**., Society for Social Work and Research Annual Conference, "Can a brief intervention improve underrepresented minority students' retention and GPA in a community college?" Society for Social Work and Research, New Orleans, LA (January 2017).

Estrada-Martinez, L., Cantrell, C. C., Cabrera-Nguyen, E., **Butler-Barnes, S. T.,** American Public Health Association Annual Meeting, "Neighborhood environments and racial/ethnic disparities in trajectories of depressive symptoms and violent behaviors," American Public Health Association, Denver, CO. (November 2016).

Butler-Barnes, S. T. The Business of us all: In/Equality in Theory and Practice, Collaborative BYOI Proposal Group, "Who shall be educated? Race and disparities in educational outcomes, higher education and the American dream," Washington University in St. Louis. (October 2016).

Butler-Barnes, S. T., Carter, R., Byrd, C., Society for Research on Adolescence Biennial Meeting, "School context matters: Promoting resilience in Black and Latino Youth," Society for Research on Adolescence, Baltimore, MD (March 2016).

Butler-Barnes, S. T. African and African American Studies, Foundations in African and African American Studies, "Celebrating Strengths: Identifying frameworks in research on race and ethnicity in education," Washington University in St. Louis, Saint Louis, MO (October 2015).

Jones, B. D., Cunningham-Williams, R. M., Williams, S., Sanders Thompson, V., **Butler-Barnes, S. T**., & Wells, A. A. (2015). Annual Meeting of the Society for Adolescent Health and Medicine, "Hookah and cigarette smoking among African American U.S. college students ages 18-24: Implications for college campus risk reduction and health promotion efforts," Society for Adolescent Health and Medicine, Los Angeles, CA. (March 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Access to Health Resources, Academic Performance, and Depressive Symptomatology Among African American College Women," The Society for Social Work and Research, New Orleans, LA (January 2015).

Butler-Barnes, S. T., Sanders-Thompson, V., Cunningham-Williams, R. M., Wells, A. A., Williams, S., Jones, B. D., SSWR Annual Conference, "Access to health resources, academic performance, and depressive symptomatology among African American college women," Society for Social Work and Research, New Orleans, LA (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Examining the Role of Predictive Factors in Mental Health Service Utilization Among African American College Students," The Society for Social Work and Research, New Orleans, LA (January 2015).

Williams, S., Cunningham-Williams, R. M., Sanders Thompson, V., Wells, A., **Butler-Barnes, S. T**., Jones, B. D., SSWR 19th annual conference, "Examining the role of predictive factors in mental health service utilization among African American college students," Society for Social Work and Research, New Orleans, LA (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Factors Associated with HPV Vaccination Among U.S College Students," The Society for Social Work and Research, New Orleans, LA (January 2015).

Sanders Thompson, V. L., Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., **Butler-Barnes, S. T**., Williams, S., SSWR 19th annual conference, "Factors associated with HPV vaccination among US College Students," Society for Social Work and Research, New Orleans, LA (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "GPA Among African American Female College Students: Examining Lifestyles and Preventive Health Behaviors," The Society for Social Work and Research, New Orleans, LA (January 2015).

Wells, A., Karpe, V., **Butler-Barnes, S. T.,** Cunningham-Williams, R. M., Sanders-Thompson, V., Williams, S., Jones, B. D., SSWR Annual Conference, "GPA among African American female college students: Examining lifestyles and preventive health behaviors," Society for Social Work and Research, New Orleans, LA (January 2015).

Butler-Barnes, S. T. Society for Research in Child Development, "Personal and Cultural Assets of African American Girls and Mathematics Success: Positive Effects of an Intervention," Society for Research in Child Development, Philadelphia, PA (January 2015).

Butler-Barnes, S. T. American Educational Research Association, "Personal and Cultural Assets of Black Girls: Celebration," American Educational Research Association, Chicago, IL (January 2015).

Butler-Barnes, S. T., The Society for Research in Child Development, "School-Based Racial Discrimination: African American and Caribbean American Adolescent Boys' and Girls' School Bonding Experiences," The Society for Research in Child Development, Philadelphia, PA (January 2015).

Butler-Barnes, S. T., "The intersection of race, class, and gender and the applications to academic outcomes," Washington University in St. Louis, School of Medicine, Division of Biology and Biomedical Sciences (January 2015).

Sanders Thompson, V. L., Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., **Butler-Barnes, S. T**., Williams, S., 2014 National Institute on Minority Health and Health Disparities Grantees' Conference, "HPV Vaccination among US ethnic minority females, 18-26," National Institute on Minority Health and Health Disparities, National Harbor, MD, United States (December 2014).

Williams, S., Cunningham-Williams, R. M., Sanders-Thompson, V., Wells, A. A., **Butler-Barnes, S. T**., Jones, B. D., 2014 National Institute on Minority Health and Health Disparities Grantees' Conference, "Mental health use among African American college students," National Institute on Minority Health and Health Disparities, National Harbor, MD, United States (December 2014).

Butler-Barnes, S. T., STEM Teacher Quality Institute, "STEM achievement: What does race, class, and gender have to do with it?" Washington University in St. Louis (July 2014).

Estrada-Martinez, L., & **Butler-Barnes, S. T**. American Public Health Association Annual Meeting, "Racial Categories and the Distribution of Risk and Protection for Mental Health and Behavioral Outcomes Among Latino Adolescents," American Public Health Association, New Orleans, LA, United States (January 2014).

Butler-Barnes, S. T. The American Educational Research Association, "Sister Circle: African American Girls and Mathematics Achievement," The American Educational Research Association, Philadelphia, PA (January 2014).

Butler-Barnes, S. T. & Colin, R. Society for Research on Adolescence, "The Influence of Peer Relationships on African American Youth Achievement Motivation Beliefs," Society for Research on Adolescence, Austin, TX (January 2014).

Butler-Barnes, S. T. Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, "Self-Esteem: Problem-Solving and Well-Being," Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Jennings, MO (January 2013).

Estrada-Martinez, L., & **Butler-Barnes, S. T**. The American Public Health Association, Boston Convention and Exposition Center, "The Effects of Neighborhood and Social Structural Characteristics on Intra-Ethnic Disparities in Youth Violence Among Latinos," American Public Health Association, Boston, MA (January 2013).

Butler-Barnes, S. T. Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, "The Implications for African American Adolescent Girls' Academic Achievement," Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Jennings, MO (January 2013).

Martin, P., & **Butler-Barnes, S. T**. The Society of Community Research and Action, University of Miami, "Theology and Practice: Understanding Thriving in African American Faith Communities," The Society of Community Research and Action, Coral Gables, FL (January 2013).

Butler-Barnes, S. T. & Martin, P. P. American Psychological Association-Division 45, "To Know God: Beyond Traditional Indices of Religiosity Among African American Adolescents," Ann Arbor, MI (January 2012).

Butler-Barnes, S. T., Chavous, T., & Zimmerman, M. The American Educational Research Association, "Exposure to Violence and Academic Self-Efficacy Beliefs: Moderating Roles of Cultural-Ecological Factors," The American Educational Research Association, New Orleans, LA (January 2011).

Butler-Barnes, S. T. & Daniel-Echols, M. Michigan Association for the Education of Young Children, "Does Verbal Ability Predict Social Skills and Academic Competence?," Grand Rapids, MI (January 2008).

Butler-Barnes, S. T. & Daniel-Echols, M. The American Evaluation Association, "Early Childhood Programs and

Children's Behavior and Social Skills," The American Evaluation Association, Denver, CO (January 2008).

Mason, H. O., & **Butler-Barnes, S. T**. The Meeting of Society for the Psychological Study of Social Issues, "Moderating and Independent Effects of Fathers on Mother-Child Relationships," Chicago, IL (January 2008).

Mason, H. O., & **Butler-Barnes, S. T**. Meeting of American Psychological Society, "Parenting Stress and Child Outcomes at 3 Years," Chicago, IL (January 2008).

Butler-Barnes, S. T. & Daniel-Echols, M. Michigan Association for the Education of Young Children, "Predictors of Verbal Ability Among a Michigan School Readiness and Head Start Population," Grand Rapids, MI (January 2008).

Butler-Barnes, S. T. & Echols, M. High/Scope Educational Research Foundation International Conference, "What Puts a Child at Risk? Evaluation of Risk Factors for the Michigan School Readiness Program," Ypsilanti, MI (January 2008).

Butler-Barnes, S. T. Society for Research in Child Development, "Does Educational Software Predict Head Start Preschoolers' School Readiness?," Boston, MA (January 2007).

Butler-Barnes, S. T. The Society for Research in Child Development, "Home Computer Use and Verbal Ability: A Study with Urban African American Children," Boston, MA. (January 2007).

Butler-Barnes, S. T. & Li, X. Promoting the Well-Being of Children and Youth in Urban America: Best Practices to Next Practices, "Short-Term Impact of Computer Use on Cognitive Development Among Urban African American Preschoolers," Wayne State University Children's Bridge and Children's Hospital of Michigan Children's Conference, Detroit, MI (January 2006).

Martin, P., & **Butler-Barnes, S. T**. Association of Black Psychologists, 37th Annual International Convention, "African American Churches and the Messages of Freedom: Enhancing Our Psychological, Educational, and Emotional Well-Being," Association of Black Psychologists, Miami, FL (January 2005).

Martin, P., & **Butler-Barnes, S. T**. Society of Community Research and Action, the University of Illinois at Urbana-Champaign, "African American Faith Communities and Parents: Socializing Our Future," Society of Community Research and Action, Champaign, IL (January 2005).

Martin, P., & **Butler-Barnes, S. T**. American Psychological Association, Division 36, Psychology of Religion, Loyola College, "Exploring the Relationship Between Theological Orientation and Psychological Outcomes in an African American Adult Sample," American Psychological Association, Columbia, MD (January 2005).

Martin, P., & **Butler-Barnes, S. T.** Society of Community Research and Action, the University of Illinois at Urbana-Champaign, "Invisible Institution to Vehicle of Social Change: African American Churches," Society of Community Research and Action, Champaign, IL (January 2005).

Martin, P., & **Butler-Barnes, S. T.** The American Psychological Association, "Parental Racial Identity and Socialization Practices: Role of Faith Communities," Washington, DC (January 2005).

Martin, P., & **Butler-Barnes, S. T.** Society for Research on Adolescence, Biennial Meeting, "Adolescents' Perception of Source of Racial Socialization: The African American Church and Parents," Baltimore, MD (January 2004).

Butler-Barnes, S. T., Eberly, M., & Lombardo, S. American Psychological Association, "The Effects of Parental Warmth and Parental Monitoring on At-Risk Urban African American Children's Outcomes," American Psychological Association, Honolulu, HI (January 2004).

Butler-Barnes, S. T. & Mason, H. O. American Psychological Association, "The Effects of Parenting Styles on Externalizing Behaviors, Internalizing Behaviors, and Academic Achievement: A Meta-Analysis," American Psychological Association, Honolulu, HI (January 2004).

Martin, P., Robinson, S., & **Butler-Barnes, S. T**. American Psychological Association, Division 36, Psychology of Religion, Loyola College, "Theological Orientation: A Socialization Agent in African American Faith Communities," American Psychological Association, Columbia, MD (January 2004).

Butler-Barnes, S. T. Society for Research in Child Development, Biennial Meeting, "Peer Support for Academic Achievement Predicts Standardized Test Scores of African American Youth," Society for Research in Child Development, Tampa, FL (January 2003).

Butler-Barnes, S. T. 7th Annual National African American Parent Involvement Day, "We Are a Village: Examining Social Institutions Which Shape Student Achievement," Ann Arbor, MI (January 2002)

OP-ED

Butler-Barnes, S. T., & Williams, M. (2019). Race and Education, 65 years after Brown. St. Louis Post-Dispatch.

Media Coverage

"*Wash U studies Black children's responses to racial violence conversations*" Fox 2 Now (May 2022). "*Black Girls and STEM Education*," Guest, Arizona PBS (October 2021).

"*Black Parents and Homeschooling*," Guest Host, What is Black Podcast (February 2022). "*Black Girls and School Discipline*," Guest, What is Black Podcast (April 2021).

"*Talking about Colorism: Helping parents talk to Kids*," Guest, What is Black Podcast (July 2020).

Podcast

"*Inside the Minds: Medicine, Education, & Equity*", Guest, As I Climb, I Lift (May 2024).

"*Talking About Kids*", Guest, How to Protect Kids from Gendered-Racial Stereotypes in the Classroom (February 2025).

"*What is Black Podcast*", Co-Host with Dr. Valerie Adams-Bass (January 2023 – Present).

Blog Post

"*The Magic of Black Girls*." Psychology Today (May 2022).

"*I Give You Supreme Court Justice Ketanji Brown Jackson*." Psychology Today (May 2022). "*Black Girl Voice*," What is Black Podcast (April 2021).

Newspaper and Magazines

"*Wash U Expert: Book Bans Limit Children's Understanding of Themselves and the World*," Wash U, The Source, Newsroom (October 2026).

"*Wash U. Study to Examine How Black Families Discuss Racial Violence*," St. Louis American (September 2021).

"*Study to Probe how Black Parents, Kids in Missouri Discuss Racial Violence*." *Missouri News Service* (September 2021).

"*Remote Learning is Helping some Black Students Affirm their Identities, Excel in School*." *USA Today* (May 2021).

"*Impact of Religion and Pride on Classroom Discrimination*," St. Louis American. (February 2018).

"*Promoting Resilience Among African American Girls: Racial Identity as a Protective Factor*," Highlighted in several media outlets (Essence Magazine, Futurity.org, Grantmakers for Girls of Color, Theroot.com, Black Youth Project, Good Black News, Walker's Legacy, and Edsource.org) (February to June of 2018).

Radio

"*Wash U Professor to Study How Black Families Discuss Racial Violence with Children,*" St. Louis Public Radio (September 2021).

"*Uprising: Black Mental Health*," St. Louis Public Radio (July 2020).

"*Black is Beautiful: Defining Yourself for Yourself Authentically and Unapologetically*," Complexity Talk Radio. (February 2018).

"*St. Louis County School District Creates Space for Black Girls to Find Their Voice,*" St. Louis Public Radio. (February 2018).

"*Classroom Discrimination*," SiriusXM. Joe Madison Show (January 2018).

"*The effects of parental warmth and parental monitoring on at-risk urban African American children's outcomes*," Metro Detroit area-Radio One Network. (August 2004).

Awards and Honors

Brown School Distinguished Faculty Award, Washington University in St. Louis (2025).

Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, (August 2018).

She Should Run Incubator (August 2018).

Faculty Reviewer, Annual Black Graduate Conference in Psychology (February 2017). Nominated and chosen to attend the White House Summit on the United State of Women, White House (June 2016).

Faculty Fellow, Institute of School Partnership, WUSTL. (2015).

National Institutes of Health (NIH) Pediatric Loan Repayment Program Award (2011). Postdoctoral Fellowship, National Science Foundation (NSF) (2010).

National Institute of Mental Health (NIMH) Leadership Training Institute, NIMH (2008).

National Institutes of Health (NIH): Initiative for Maximizing Student Development Program, Wayne State University (2001).

Psi Chi National Psychology Honors Society, Michigan State University (2001).

Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program Scholar, Michigan State University (1999).

TEACHING

TEACHING EXPERIENCE

Washington University in St. Louis, Brown School of Social Work

S15 5011, Human Behavior
S20 1011, Theoretical & Empirical Bases for Practice with Children, Youth, & Families
S60 5091, Exploring Community School Models
S90 6550, Introduction to Advanced Research
S60 5901, Race, Inequality, and Social Justice in American K-12 Education
S20 5040, Theories on Racial, Social, and Economic Justice
SWFN.5001.02, Research Methods with Statistical Applications

Dissertation Chair for:

Emani Sargent (2026) Click. Cope. Converse: How Black Mothers and Fathers Navigate Racialized Media with their Young Children (*Washington University in St. Louis, Brown School of Social Work*)

Ivy Smith (2026) Bearing the Burden: The Emotional and Psychological Impact of Racial Violence on Black Women in Missouri (*Washington University in St. Louis, Brown School of Social Work & Public Health and Division of Computational and Data Sciences*)

JaNiene Peoples (2025) Ecological Momentary Assessment of Mechanisms Linking Racial Discrimination and Substance Use in Black College Students (*Brown School of Social Work*)

Area Statement Committee Member for:

Ivy Smith (2025) The Need for Targeted Mental Health Research among Black Women and Exploring the Use of Sentiment Analysis in Mental Health Research (*Washington University in St. Louis, Brown School of Social Work & Public Health and Brain Sciences and Division of Computational and Data Sciences*)

Emani Sargent (2025) From Disconnection to Transformation: Advancing Racism Measurement for Black Young Adults (*Washington University in St. Louis, Brown School of Social Work)*

Ashley N. Jackson (2021) Preparing for Police Contact: Legal and Racial Socialization of Black Youth and its Impact on Psychological Wellbeing (*Washington University in St. Louis, Brown School of Social Work*)

Phylicia C. Allen (2020) A Strengths-Based Assessment of Neighborhood Assets Impacting African American Adolescents (*Washington University in St. Louis, Brown School of Social Work*)

Marketa A. Burnett (2019) Developmental Considerations for Gendered Racial Stereotype Endorsement: Potential Connections to STEM-Related Motivational Beliefs and Outcomes in Black Girls (*University of North Carolina at Chapel Hill, Department of Psychology*)

Jennifer Threlfall (2013) The Academic Achievement of African-American Adolescents Living in Low-Income Urban Neighborhoods: The Role of Parenting (*Washington University in St. Louis, Brown School of Social Work*)

Dissertation Committee Member for:

Gregory J. Gross (2026) "We try to act so progressive": A Multivariate and Interpretive Methods Study Examining Equity, Racialization, and Interrelated Systems of Oppression and Privilege with HIV Service Organizations (*Washington University in St. Louis, Brown School*)

Messi Lee (2025) Stereotyping In Language (Technologies): An Examination of Racial and Gender Stereotypes in Natural Language and Language Models (*Washington University in St. Louis, Department of Psychological and Brain Sciences and Division of Computational and Data Sciences*)

Grace Reid (2022) What do they Think? How Inferences about Others' Thinking can Promote Conversations about Race (*Washington University in St. Louis, Department of Psychological and Brain Sciences)*

Misha Inniss-Thompson (2021) (Re)membering Black Girls: A Theoretical and Multimethod Examination of Mental Health and Wellness (*Vanderbilt University, Department of Human and Organizational Development,*

Community Research and Action)

Jason Jabbari (2019) Interacting the School-to-Prison and STEM Pipelines: A Multiple Method Exploration of the Relationships among Exclusionary Discipline and Math (*Washington University in St. Louis, Department of Education*)

Jennifer Threlfall (2015) Parent Involvement in Education and College Planning for African American High School Students (*Washington University in St. Louis, Brown School of Social Work*)

Wash U Undergraduate Thesis Defense Committee Member for:

Jessica Nassau (2022) How White Parents Engage in Racial Socialization Conversations with their Children: Preliminary Results from Parent Interviews (*Washington University in St. Louis, Department of Psychological and Brain Sciences*)

Logan G. Phillips (2021) A Vanguard at the Intersections: An Analysis of the Black Panther Party's Oakland Community School and its Influence on the Identity Formation of Young Black Girls (*Washington University in St. Louis, Department of African and African American Studies*)

Nya Hardaway (2020) An Analysis of Resistant Anger and Vicinal Incarceration on the Black Girls you Dismissed as Loud, but Somehow Managed not to Hear (*Washington University in St. Louis, Department of African and African American Studies*)

Capstone Committee for:

Soraya Papayoute, LCSW (2026) Adapting EMDR for Black Women Impacted by the Superwoman Schema: A Black Feminist, Polyvagal, and Trauma-Informed Conceptual Framework (*Barry University, Department of Social Work*)

Wash U Stars Summer Scholars Program Mentor for:

Robert Wigfall (2026) "This is Who I Am": Black Youth Narratives of Racial Identity (*Wash U*)

Washington University in St. Louis Open Classroom

Butler-Barnes, S. T. The Power of Knowing: Racial Identity as a Shield Against Racism and Parental Stress, Brown School of Social Work, Black History Month (February 2025).

Butler-Barnes, S. T. The Importance of Racial Socialization Messages in the Lives of African American Youth, MLA Lecture Series (February 2023).

Butler-Barnes, S. T. Give Me the Strength: Race-Related Stress, Parenting Practices & Socialization Messages of Black Parents, Brown School of Social Work, Black History Month (February 2023).

Butler-Barnes, S. T. Raising Queens. The Important Role of Racial Socialization in the Lives of Black Girls, Brown School of Social Work, Black History Month (March 2022).

Butler-Barnes, S. T. Pro-Trump Era: Resistance, Hope, and Mobilizing among Black American Families, Brown School of Social Work, Black History Month (February 2021).

Invited Social Media Talks

Butler-Barnes, S. T. (2025, April). **Erase Words, Erase Worlds: The Fight Against Book Banning and Removal [TEDx talk**]. TEDxWashingtonUniversity, St. Louis, MO.

Invited Lectures and Keynotes

Butler-Barnes, S. T. The Double Burden: Black Parents Navigating Bias in Classroom Topics and Racial Trauma. University of Virginia, Community Psychology Speaker Series**.** (November 2024)

Butler-Barnes, S. T. A Roadmap to Resilience: The Critical Role of Strength-Based Assets in Lives of Black Youth. Riverside Trauma Center (February 2022).

Butler-Barnes, S. T. *I'm that girl: Promoting Resilience and Reclaiming Black Girl Voice*. Oklahoma State University, Chautauqua Conference on Family Resilience (May 2022).

Butler-Barnes, S. T. *The Talk: Racial Socialization and Wellbeing among Black Youth*. The University of Alabama at Birmingham, Department of Psychology (Nov 2021).

Butler-Barnes, S. T. "*Come on, Y'all, We Gotta Talk." Patterns of Racial Socialization Messaging and Wellbeing among Black Youth*. Lachman Memorial Lecture, Wayne State University, Department of Psychology (April 2021).

Butler-Barnes, S. T. "*Ain't I a Woman": Revisiting and Reclaiming African American Girls' Racialized and*

Gendered Experiences within the Classroom. Pinderhughes Diversity Lecture Series. Boston College School of Social Work (April 2021).

Butler-Barnes, S. T. *"What's Going On?": COVID-19, Racial Justice, & the Virtual Learning Experiences of Black Youth*. Alice P. Lin Memorial Lecture Columbia University School of Social Work (February 2021).

Butler-Barnes, S. T. *"The Future is Now: Celebrating the Voices of Girls and Young Women*." Girl Scouts of Nassau County Girl Forum, Keynote Speaker, (August 2020).

Butler-Barnes, S. T. *Understanding Mathematics Achievement of African American Girls through an Intersectional Lens*. Southern Illinois University Edwardsville and the Illinois Education Research Council (IERC) (February 2017).

INVITED WORKSHOPS

Workshop (Invited). From Riot to Renaissance. London Stock Exchange (February 2023).

Workshop (Invited). Restoration Retreat, "Sister Circle" Celebrating Our Strengths. Fund II Foundation (July 2021).

Workshop (Invited), Communicating with Non-Scholarly Audiences. Society for Research on Adolescence (March 2021).

Workshop (Invited), Research Methods: Who's Included and Who's Not: Incorporating a Racial Equity Lens into Social Work Research Methods Training, 40 participants (January 2020).

Workshop (Invited). Restoration Retreat, "Loving Your Beautiful Self," Fund II Foundation (July 2019).

Black History workshop, St. Louis Public Schools, Mallinckrodt Academy of Gifted Instruction, PK 5th grade students (February 2019).

Workshop, Black Girls Write, Girls Inc. of St. Louis, MO, 50 participants (October 2019). Workshop, STEM and Culturally Responsive Curriculum, Student Learning Network (January 2019).

Workshop, Social Emotional Learning Workshop for K to 12 Educators & Administrators, 160 participants (September 2017 - 2019).

Workshop, Culturally Responsive Education Practices for STEM Educators, 50 participants (February 2019).

Workshop, Emotional Regulation Skill Building for Adolescent Girls of Color, 60 participants (April 2017).

Guest Lecture, Cross-Collaborative BYOI Proposal Group, 20 participants (November 2016).

Workshop, WUSTL College of Arts and Sciences, 30 participants (August 2016).

Guest Lecturer, African and African American Studies, Black Adolescence, 20 participants (October 2015).

Seminar, Washington University Institute for School Partnership, 100 participants. (June 2017)

Guest Lecturer, School of Medicine, Division of Biology and Biomedical Sciences, 10 participants (June 2015).

JOURNAL EDITORIAL POSITIONS

Co-Guest Editor, Special Issue (2026-27), Reimagining Developmental Science Through the Lens of Black Girlhood, *Developmental Psychology*

Lead Guest Editor, Special Issue (2025-26), Empowering the Margins: Promoting Positive Development for Racially and Ethnically Diverse LGBTQ+ Youth, *Journal of Research on Adolescence.*

Associate Editor (2025), *Journal of Research on Adolescence*. **Associate Editor (2022 – Present)**, *Developmental Psychology*. **Editorial Board (2023-2025),** *Frontiers of Developmental Psychology.* **Editorial Board (2023-2025),** *BMC Psychology.*

Guest Editor (2022), *"Intersectional Discrimination and Health Outcomes." International Journal of Environmental Research and Public Health.*

Special Issue Guest Editor (2021), "*Racial Justice in Learning Context*." *Social Sciences*.

Special Issue Co-Guest Editor (2021), "*Adolescent Storm and Stress: A 21st Century Evaluation*." *Frontiers in Psychology.*

Section Editor (2022), "*Normal Changes in Adolescence*." *Encyclopedia of Adolescence.*

Consulting Journal Editor (2019 – Present), *Cultural Diversity & Ethnic Minority Psychology*.

SERVICE

UNIVERSITY SERVICE

Committee Member, Promotion & Tenure Committee, Brown School of Social Work. (2024-Present)

Committee Chairman, Community-Driven Research Advisory Committee, Brown School of Social Work. (2025-Present).

Panelist, Anti-Racism and Social Justice. WUSTL Beyond Boundaries. (March 2022).

Washington University in St. Louis Brown School of Social Work, Faculty Lead, Social Work (2021-Present).

Committee Member, WUSTL St. Louis Initiative Work Group, PK-12 Education Co-Chair (2021-2022).

Advisory Committee, WUSTL Faculty Senate Council, (2020-2023).

Panelist, Addressing Historic Racism Across the Disciplines. WUSTL Center for Teaching and Learning. (February 2021).

Committee Member, WUSTL Public Safety Committee (2020-2021).

Committee Member, Faculty Achievement Awards Advisory Committee (2020-2023)

Committee Member, Selection committee member for the "Spencer T. and Ann W. Olin Fellowship for Women in Graduate Study" (2020-2021).

Committee Member, KIPP Schools Evaluation Committee, Washington University in St. Louis. (2015 - Present).

Candidate Interviewer, John B. Ervin Scholars Program, Washington University in St. Louis. (2013 - Present).

Committee Member, Hawthorn Leadership School for Girls. (2013 - 2014).

Panelist, GlobeMed Hilltop Conference, Washington University in St. Louis. (2013).

Panelist, John B. Ervin Scholars Program, Washington University in St. Louis. (2013).

Panelist, Target H.O.P.E., Washington University in St. Louis. (2013).

Panelist, The First Annual Mortar Board Panel Discussion, State of Literacy in St. Louis. (2013).

PROFESSIONAL SERVICE

Appointed Committee Member, Society for Research on Adolescence, SRA Publications Committee (2026-present).

Appointed Committee Member, American Educational Research Association, Outstanding Public Communication of Education Research Award Committee (2026-2028).

National Institutes of Health (NIH), Reviewer, Social Psychology, Personality, and Interpersonal Processes Study Section (SPIP), (June 2025).

National Science Foundation (NSF) SBE Postdoctoral Fellowship Reviewer, Program Advisory Panel (April 2025).

National Institutes of Health (NIH), Reviewer, SERV (Mental Health Services Study Section), (February 2025).

National Institutes of Health (NIH), Reviewer, Suicide Prevention Review, (February 2024).

National Science Foundation (NSF) SBE Postdoctoral Fellowship Reviewer, Program Advisory Panel (February 2023).

Ford Foundation Fellowship Reviewer, Social Science (February 2023).

National Institutes of Health (NIH), Reviewer, Social Psychology, Personality, and Interpersonal Processes Study Section (SPIP), (February – March 2023).

Spencer Foundation, Review panel and final selection committee. Chicago, Illinois (June 2022 and February 2023).

National Science Foundation (NSF). Racial Equity and STEM Review Panel, Alexandria, Virginia (September 2021).

National Science Foundation (NSF). Developmental Sciences Ad-hoc Review Panel, Alexandria, Virginia (November 2021).

Society for Research on Adolescence (SRA) Undergraduate Scholars Mentor. New Orleans, LA (March 2022).

Coach & Advisory Board Member. Institute in Critical Quantitative, Computational, & Mixed Methodologies (ICQCM): Critical Data Science for a Diverse World. (2019 – Present).

Leader Chat (serving as a senior scholar), Society for Research in Child Development (SRCD), Chat with Leaders. Mentoring early career scholars, (April 2021).

Facilitator, Society for Research in Child Development (SRCD), Inaugural Town Hall Meeting. Promoting SRCD as an organization in serving the changing landscape of America. (April 2021).

Committee Member, Society for Research in Child Development (SRCD), Equity and Justice Committee (2021-2023).

Committee Member, St. Louis Public Schools (SLPS) Equity Leaders Workgroup (2020)

Co-Chair, American Educational Research Association, Division G, Section 2: Differences and Intersectionalities (2020-2022).

Co-Chair, Society for Research on Adolescence (SRA), SRA Anti-Racism Task Force (2020 - 2022).

Advanced Placement (AP) Reader - Research Methods. (January 2019 - Present).

Consulting Editor, Cultural Diversity & Ethnic Minority Psychology. (2019 - Present).

Committee Member, Society for Research on Adolescence Media and Communications Committee. (2018 - 2022).

Committee Member, Society for Research in Child Development (SRCD) Science and Social Policy Committee. (2017 - 2021).

Committee Member, Society for Research in Child Development (SRCD), State Postdoctoral Policy Fellowship Committee. (2017-2021).

Reviewer, Ad Hoc Reviewer, Brain Sciences. (2018).

Reviewer, Journal Article, International Journal of Environmental Health. (2018).

Committee Member, SRCD State Policy Postdoctoral Fellowship Selection Committee. (2018).

Conference-Related, Zigler Pre-conference Planning Committee. (2018)

Reviewer, Ad Hoc Reviewer, Asia Pacific Education Review. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Child Development. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Cultural Diversity and Ethnic Minority Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Developmental Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Educational Researcher. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Exceptionality. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Adolescence. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Black Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Negro Education. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of the Society for Social Work and Research. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Youth and Adolescence. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Learning and Individual Differences. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Pediatrics. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Psychiatric Services. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Urban Education. (2016 - Present).

Reviewer, American Educational Research Association, Public Scholarship to Educate Diverse Democracies. (2016).

Reviewer, Society for Research on Adolescence, School and Educational Context. (2016).

Reviewer, American Educational Research Association, Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. (2015).

Editorial Review Board Member, Journal of Urban Learning, Teaching, and Research. (2014 – 2015).

PROFESSIONAL AND CIVIC MEMBERSHIPS

Alpha Kappa Alpha Sorority, Incorporated

Black Feminist Future Canon (2021 – Present)

American Educational Research Association. (2016 - Present)

American Psychological Association. (2016 - Present)

Society for Research on Adolescence. (2016 - Present)

Society for Research in Child Development. (2016 - Present)

Association of Black Psychologists (2023-Present)

PUBLIC SERVICE

Member, Equity and Antiracism Workgroup, St. Louis Public Schools (SLPS) (2020 – 2023)

Statistical Consultant, University of Arkansas — Arkansas Academy for Educational Equity, (January 2020).

Board Member, Girls Inc., St. Louis, MO. (December 2016 - Present).

Panelist, ExPandED Learning Collaborative (July 2016).

Board Member, Youth Learning Center, The BiOME A YLC STEAM School, Saint Louis, MO (2014 - 2015).

Statistical Consultant, Saint Louis Public Schools (SLPS), Office of Family and Community Engagement, Saint Louis, MO (2013 - 2014).